

The secret to BEHAVIOR MANAGEMENT:

Manners

The complete lesson and activity set that will promote success within your classroom management plan



By: Ashley Wright





Hey there! Welcome, and thanks for joining me at **The Wright Nook**.

I am so happy you are picking me to help you through your journey to creating the best environment possible within your classroom.

With my help, we will work together to make sure your classroom is running as smoothly as it possibly can.

I decided to help teachers with this topic because it is one of the biggest issues we are facing. With higher demands in the classroom and different social economic backgrounds, behavior and structure are often all over the place. Not to mention, so many great teachers are leaving this career because of this topic.

A few years ago, after the hardest year of my life, I wanted to quit teaching for those reasons. Since quitting was not an option for me, I worked to make it better. I dedicated countless hours to researching different behavior strategies along with changes in the classroom that I could make. These changes led to the best years I have ever had.

With this resource, you will start with the main groundwork that we all NEED to focus on: manners. Our toughest issue now, is defiance and lack of respect. This will help you start to tackle that issue. Let's get started!

Thank you for letting me join you on your classroom management journey!

-Ashley Wright



Using this Resource

With this activity, you will start the groundwork for respect within your classroom. I have found that working with manners is the core starting point for a successful management plan. While we can make excuses and say that it is someone else's job to teach manners, it isn't always happening. It is something we must face and take on ourselves within our classroom.

Please note, that this is something that should be taken on in every grade level. We all know how much information can be lost over a summer break. If that is true for academic subjects, why wouldn't it be true for learned behavior? Let's keep manners a constant element within our classrooms for optimal success.

Lesson

While you can complete this activity in any order that you'd like, here is what was most successful for me:

Step 1: Find students' prior knowledge

As a class, start the discussion for what manners mean to everyone. Write down everyone's ideas on the chalkboard, projector, or chart tablet. Don't worry if some of the answers are not about manners (ex. "eating all of your food" etc.). To your students, they are telling you what they think "manners" means to them at this point in time.

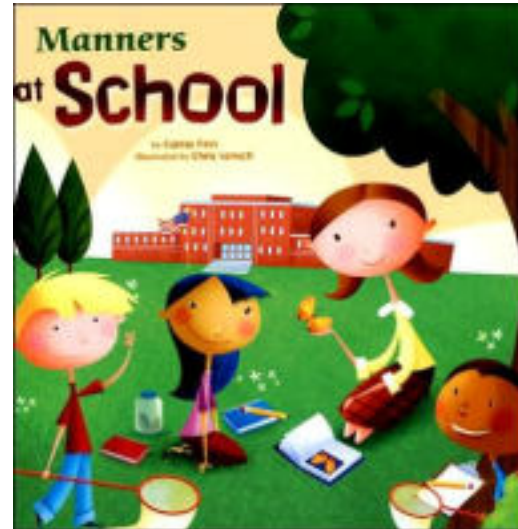
Lesson continued...

Step 2: Teach the vocabulary

Now, you can then go into what manners really means. I have found great success with using books.

A quick and simple one that I really like is [Manners at School by Carrie Finn](#).

If you do not own it, check your library. A read-aloud can be found on [YouTube](#) as well. Although I recommend [purchasing a copy](#) for your classroom in case you want to reference it again in the future. (Let's be honest: you probably will have to)



Step 3: Build your anchor chart

Cut out the topic pieces and start to build your anchor chart. Move the pieces around and find the fit and look you would like.

You can build this on a pocket chart, document camera, or my personal preference: chart tablet or poster board. With these, you can easily display them in your classroom for reference whenever needed.

There is no exact way or order to put this together but examples of mine can be found on the next page.

Lesson continued...

Step 3 continued...



This is the layout that I chose, but of course you can lay this out and paste it down **HOWEVER YOU WANT!** Just remember to leave space for you to write down your kiddos ideas for each topic.

Lesson continued...

Step 4: Have your students help with the rest

Have your students lead the conversation.

Take the time to really talk about these items. Give examples, role play scenarios, DIG DEEP. You want your students to have a firm grasp on what it means to have manners in different situations throughout the day.

Write the most important points around each topic.

My suggestion would be to hang this prominently in your classroom. It will be a reminder for your students and a reference for you whenever you need it.



Lesson continued...

Step 5: Build right/wrong behavior poster

Decide how you want to display these items in your classroom. I would recommend you creating another anchor chart with these as another reference.



*This activity does not need to be completed on the same day as the previous chart you created. This is a great activity to complete when time is allotted.

Lesson continued...

Step 6: Sorting Behaviors

As a class, sort the behavior. Take the time to talk about them and how they make you feel. Also how some qualities can be good or bad and why.

Ex: Being organized: Why would this be helpful in our classroom or while we are working?

Again, feed off of what your students are saying. They are gaining knowledge on the subject and the more the qualities are talked about (not just yes/no), the deeper this understanding will become.



TIP: You can also print out another set on cardstock, laminate, and use them as a hands-on sorting activity that can be used over and over. **This could be a great learning center!



Lesson continued...

Step 7: Practice & role play

Now it is time to go about your day. Don't expect this to change every behavior issue right away. For something to become a habit, it must be done at least 7 times. Correct your students, remind them of your manners conversations.

Role playing different scenarios would be very beneficial as well. I always have my students greet ANYONE that walks into our classroom. Everyday it is someone's job to be our "greeter." When someone walks in, our greeter walks up to him/her, shakes his/her hand and welcomes them to our classroom. We roleplayed this over and over until it became second nature.

If you have specific concerns in your classroom, role play how things *should* be.

During the practice time, remember consistency is the KEY.

Cheers to a great lesson!

Please don't hesitate to reach out to me if you need help with your classroom management plan.

Make sure you are [following my blog](#) for weekly tips on classroom management with my Classroom Management Mondays series.



Ways to contact me:



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A special thanks:



**We
show great
manners
at school**



MY TEACHER



FRIENDS



BATHROOMS



OTHER CLASSROOMS



GUESTS



OUR CLASSROOM





organized



**cheering each
other on**



quiet



**care for each
other**



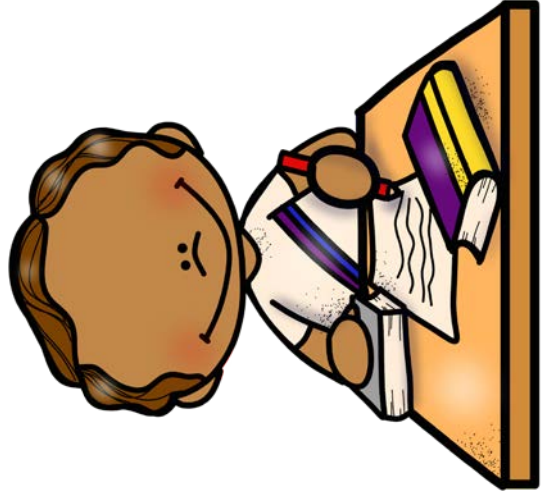
**thinking to self
while others speak**



**pay attention to
your teacher**



teamwork



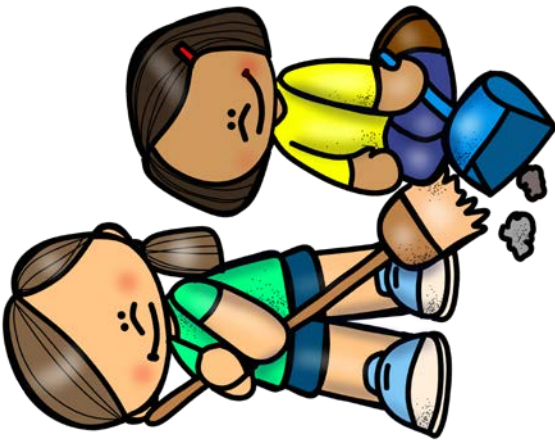
doing what you're supposed to do



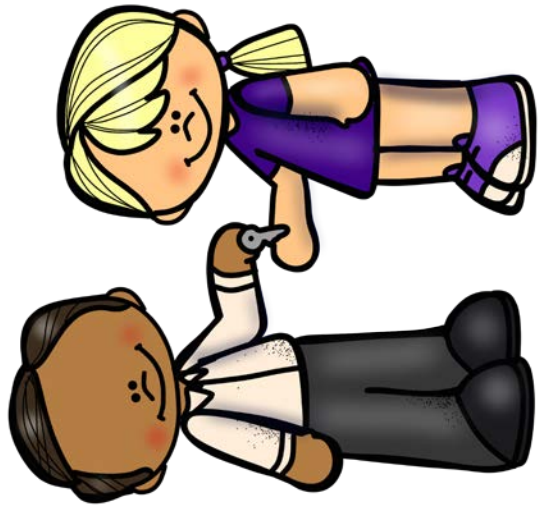
trying hard



listening



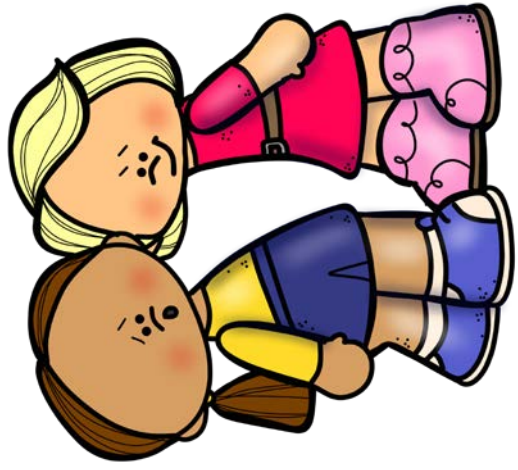
cleaning up



being responsible



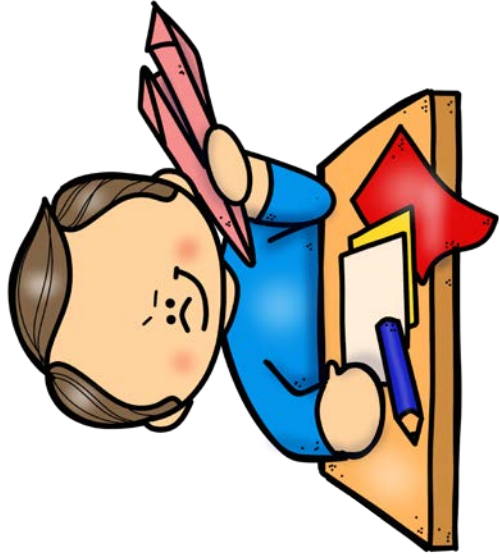
**being disrespectful
to others**



**getting in other
people's space**



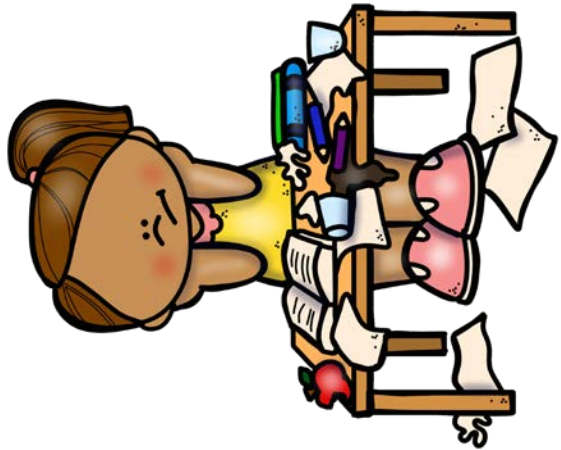
tripping



distracting



kicking



being disorganized



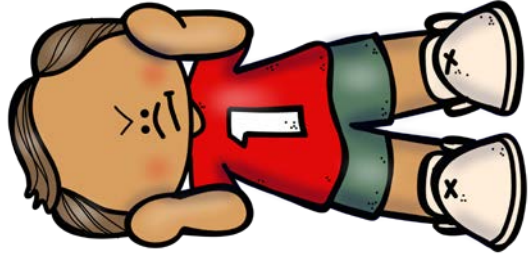
pushing



**not doing your
work**



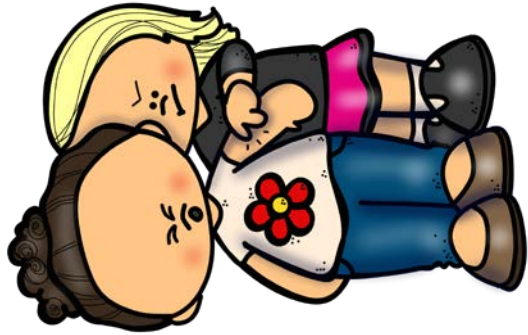
**disrespecting items
in the classroom**



not listening



throwing a tantrum



pinching

**Things we
should NOT do**

**Things we
should do**